DATE: 1.6. 20 – 5.6.20 **YEAR GROUP: 5**

Write Stuff activities

Write Stuff activities	THEME/FOCUS: The Lion King				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
Building Vocabulary Watch the opening scene or look at the picture below of 'The Lion King'.	Let's use the Vocabulary Watch the opening scene or look at the picture below of 'The Lion King'.	Bugs, bugs, bugs!! Watch the following scene and look at the picture.	Hakuna Matata Watch the following scene and look at the picture.	Friendships Watch the following scene and look at the picture.	
https://www.youtube.com/wa tch?v=JaZXAVsRITg	https://www.youtube.com/wa tch?v=JaZXAVsRITg	https://www.youtube.com/watch?v=xHVERpviiOI	https://www.youtube.com/watc h?v=xHVERpviiOI	https://www.youtube.com/wa tch?v=xHVERpviiOI	
Using the following FANTASTICS to think of some vocabulary to describe the scene.	Choose one of the FANTASTICs from yesterday to zoom in on.	Don't worry you don't need to taste any bugs! On your daily walk with your family go to your local park, fields or wooded areas	Pretend you are another animal and are watching Simba, Timon and Pumbaa strutting through the jungle.	Simba, Timon and Pumbaa are great friends. Can you write a simile, a personification and alliteration about their	
Action: what is happening?	Using the vocabulary collected for that FANTASTIC, write four sentences, two positive intent and two negative intent to describe the scene. Think of whether it is a high (positive) or low (negative) moment for a	or even just in your garden search to see what insects, bugs and creepy crawlies you can see and find. Lift up branches and logs and leaves from the floor, what's crawling underneath???	What would you be thinking? What would you hear?	friendship? REMEMBER: Simile: compares two things using 'as' or 'like'.	
Inner thoughts: What are the animals thinking?	character.	What do you see? What do you hear?	How would you feel to see three	Eg. He is as funny as a monkey.	



Halesowen C of E Primary School

Home Learning

Feelings: What are the animals feeling?



Noticing; what do you

see?

Using a chart like this will help organize your vocabulary into positive and negative intent. Are the words a high or a low for the character. Eg. Love positive, sad negative.

Intent	Action	Inner thoughts	Feelings	Noticing
Positive				
Negative				

Once you have gathered lots of words, divide them on the scale below from +10 to -10.

Here are some sentence starters if you want to use them;

As Simba's parents looked out over the animals....

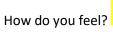
The animals below....

Looking up at the future king...

Young Simba....



What do you smell?



On your walk collect twigs and leaves and things to take home (please only collect things that have already fallen on the ground), anything you think you could make a crown out of fit for the king/queen of the jungle. At home you can use cotton, string, tape and glue to help you.



Plan a jungle picnic what would be on your menu - party slug sausages

Mini Caterpillar breadsticks dipped is slimy mucus frog slime (avocado dip).

What would you have on your picnic?

Draw pictures, write about it or actually make some of the food!!

really close friends hanging out together or about their behaviour?



What would you say about it?



Another animal comes along as you are watching the three friends dancing and singing through the jungle. Write a dialogue between you and the other animal expressing your feelings about what is happening.



Are you able to start one of your sentences with a fronted adverbial?



Eg. Later, wherever they went, all of a sudden, in the morning.

Challenge: Can you move your fronted adverbial



Personification:

giving human characteristics to something non-human. Eg. My alarm clock yells at me



to get out of bed.

Alliteration: using the same letter or sound at the beginning of closely connected words.

Eg. The trees swayed shyly in the summer breeze.

Everybody loves to dance! It looks like Simba, Timon and Pumbaa are having a great time dancing. Can you create your own dance to Hakuna Mutata and perform it for your family. Go one step further, dress up in costume or make a mask to wear.

Here is an example of a dance. https://www.youtube.com/watch?v=3KVXFotE-bA



Halesowen C of E Primary School

Home Learning



Create some musical instruments (rice shakers or margarine tub with beans). Watch the video again, create background music as they are gathering and then celebrate (play really loud) when Simba is held up for all to see.





Take pictures of your experience, your crown and picnic.

around in your sentence?

Eg. That morning, Jenny decided to bake a cake.

Jenny decided that morning to bake a cake.

Jenny, that morning, decided to bake a cake.

Remember to make a video of the dance for everyone to see.