












Halesowen C of E Primary School
Home Learning

DATE: 1.6. 20 – 5.6.20

YEAR GROUP: 5

Write Stuff activities

THEME/FOCUS: The Lion King

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Building Vocabulary Watch the opening scene or look at the picture below of 'The Lion King'.</p> <p>https://www.youtube.com/watch?v=JaZXAVsRITg</p>  <p>Using the following FANTASTICS to think of some vocabulary to describe the scene.</p> <div data-bbox="132 1083 230 1179"> </div> <p>Action: what is happening?</p> <div data-bbox="143 1248 239 1337"> </div> <p>Inner thoughts: What are the animals thinking?</p>	<p>Let's use the Vocabulary Watch the opening scene or look at the picture below of 'The Lion King'.</p> <p>https://www.youtube.com/watch?v=JaZXAVsRITg</p>  <p>Choose one of the FANTASTICS from yesterday to zoom in on.</p> <p>Using the vocabulary collected for that FANTASTIC, write four sentences, two positive intent and two negative intent to describe the scene. Think of whether it is a high (positive) or low (negative) moment for a character.</p>	<p>Bugs, bugs, bugs!! Watch the following scene and look at the picture.</p> <p>https://www.youtube.com/watch?v=xHVERpviiOI</p>  <p>Don't worry you don't need to taste any bugs! On your daily walk with your family go to your local park, fields or wooded areas or even just in your garden search to see what insects, bugs and creepy crawlies you can see and find. Lift up branches and logs and leaves from the floor, what's crawling underneath???</p> <p>What do you see? </p> <p>What do you hear?</p>	<p>Hakuna Matata Watch the following scene and look at the picture.</p> <p>https://www.youtube.com/watch?v=xHVERpviiOI</p>  <p>Pretend you are another animal and are watching Simba, Timon and Pumbaa strutting through the jungle.</p> <p>What would you be thinking?</p> <div data-bbox="1330 1155 1471 1228">   </div> <p>What would you hear?</p> <div data-bbox="1330 1262 1400 1329">  </div> <p>How would you feel to see three</p>	<p>Friendships Watch the following scene and look at the picture.</p> <p>https://www.youtube.com/watch?v=xHVERpviiOI</p>  <p>Simba, Timon and Pumbaa are great friends. Can you write a simile, a personification and alliteration about their friendship?</p> <p>REMEMBER:</p> <div data-bbox="1747 1187 1854 1286"> </div> <p>Simile: compares two things using 'as' or 'like'. Eg. He is as funny as a monkey.</p>



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Feelings: What are the animals feeling?



Noticing; what do you see?

Using a chart like this will help organize your vocabulary into positive and negative intent. Are the words a high or a low for the character. Eg. Love positive, sad negative.

Intent	Action	Inner thoughts	Feelings	Noticing
Positive				
Negative				

Once you have gathered lots of words, divide them on the scale below from +10 to -10.

Here are some sentence starters if you want to use them;

As Simba's parents looked out over the animals....

The animals below....

Looking up at the future king...

Young Simba....



What do you smell?



How do you feel?



On your walk collect twigs and leaves and things to take home (please only collect things that have already fallen on the ground), anything you think you could make a crown out of fit for the king/queen of the jungle. At home you can use cotton, string, tape and glue to help you.



Plan a jungle picnic what would be on your menu - party slug sausages

Mini Caterpillar breadsticks dipped in slimy mucus frog slime (avocado dip).

What would you have on your picnic?

Draw pictures, write about it or actually make some of the food!!

really close friends hanging out together or about their behaviour?



What would you say about it?



Another animal comes along as you are watching the three friends dancing and singing through the jungle. Write a dialogue between you and the other animal expressing your feelings about what is happening.



Are you able to start one of your sentences with a fronted adverbial?



Eg. Later, wherever they went, all of a sudden, in the morning.

Challenge: Can you move your fronted adverbial



Personification:

giving human characteristics to something non-human.

Eg. My alarm clock yells at me to get out of bed.



Alliteration: using

the same letter or sound at the beginning of closely connected words.

Eg. The trees swayed shyly in the summer breeze.

Everybody loves to dance! It looks like Simba, Timon and Pumbaa are having a great time dancing. Can you create your own dance to Hakuna Mutata and perform it for your family. Go one step further, dress up in costume or make a mask to wear.




Here is an example of a dance.

<https://www.youtube.com/watch?v=3KVXFotE-bA>



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<div data-bbox="165 240 271 512">  </div> <p>Create some musical instruments (rice shakers or margarine tub with beans). Watch the video again, create background music as they are gathering and then celebrate (play really loud) when Simba is held up for all to see.</p> <div data-bbox="132 836 479 1066">  </div>		<div data-bbox="938 240 1256 539">  </div> <p>Take pictures of your experience, your crown and picnic.</p>	<p>around in your sentence?</p> <p>Eg. That morning, Jenny decided to bake a cake.</p> <p>Jenny decided that morning to bake a cake.</p> <p>Jenny, that morning, decided to bake a cake.</p>	<p>Remember to make a video of the dance for everyone to see.</p>
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